



International Column'



Inga Kharchilava
Educationist
Zestafoni - Georgia

I am Inga Kharchilava, a lead teacher of the basics of geography and entrepreneurship. I work in the public schools of the village of Kvaliti and Shorapni in the municipality of Zestafoni. I am also a lecturer of College Construct2—and trainer of American programs of Junior Achievement Georgia.

I love news and I am a motivated teacher. I am an active educator in the global space.

>> Contd. p.2..



Dr. J. S. Guha
Sr. Vitreoretina surgeon, M.S. Ophthalmology, Fellow, Retina Foundation (Ahmedabad) & Staedtische Kliniken (Frankfurt, Germany)
Delhi - India

Dr. Jayanto Shekhar Guha, a senior vitreo-retinal surgeon with three decades of experience, has made some pioneering contributions to the system of eye care delivery, in collaboration with anterior segment colleagues, across North India, like Srinagar, Pathankot, Amritsar, Ambala, Delhi NCR, Bareilly, Chandausi, Varanasi,

>> Contd. p.5..



Education Jagat

Rajasthan govt. issues fresh guidelines for coaching centers amid growing student deaths

■ EJ News - Jaipur

No glorification of toppers, results of routine tests to be kept confidential, no segregation of students in special batches based on their ranks, and a policy for easy exit and refund within 120 days are among the recommendations made in the Rajasthan government's guidelines for coaching institutes.

The nine-page guidelines were issued days after the state government set up a 15-member committee headed by Education Secretary Bhawani Singh Detha to examine the issue after record student suicides were reported from coaching hub Kota.

The guidelines, which have been framed in consultation with the coaching institutes and other stakeholders, restrict institutes from encouraging students below Class 9 to take admission to coaching institutes to prepare for medical and engineering entrance exams.

"Coaching institutes should not encourage students below Class 9 to take admission. They should be admitted after screening tests and counseling to assess their interest. If any registered student below Class 9 wants to leave, the institute should provide them a full refund in 120 days," the guidelines state.

There is a set of other recommendations for institutes to ease mental pressure on the students such as facial recognition to prevent faking attendance, manda-



This year has seen the highest number of student suicides 23 so far with two ending their lives within a gap of a few hours on August 27

tory weekly holidays, not holding exams on the day after a holiday, and a code of conduct for faculty and hostels.

District collectors have been asked to sensitize all stakeholders in their respective areas and ensure that the guidelines are followed. This year has seen the highest number of student suicides 23 so far with two ending their lives within a gap of a few hours on August 27.

According to official figures, 23 students have committed suicide in Kota this year, the highest ever for the country's coaching hub. Last year, the figure was 15. The guidelines state legal action will be taken against the coaching institutes found violating the code of conduct.

After Abu Dhabi and Africa's Zanzibar, the UK now invites IITs

■ EJ News - New Delhi

After Abu Dhabi and the African country Zanzibar, the UK might become the next destination to have the offshore campus of the prestigious Indian Institutes of Technology (IIT). A top British government official recently expressed the country's interest in collaborating with India's premier institutes.

The British government mentioned their keen desire to have an offshore campus of the IIT in the UK. He also noted that some UK universities are already in talks with IITs to explore the possibility.

Similarly, many universities from the UK are also looking forward to setting up their branch campuses in India and are working on formulating a final regulatory framework from the University Grants Commission (UGC). The official said that the UK was in the process of clearing the regulatory framework so that universities from their country could set up their campuses in India.

Steve Smith, the International Education Champion of the UK government, noted that discussions were ongoing between the governments and authorities



of the two countries for setting up campuses of IITs in the UK. "Nothing would symbolize better the genuine two-way nature of the relationship between the two countries than IITs or other top institutions in India decided to set up campuses in the UK. So we are very open to that," he said.

The official was leading the delegation that visited India for the India-UK Higher Education Conference organized by the British Council on September 18 and 19 in Delhi. The delegation visited India to meet key stakeholders with discussions on the internationalization of higher education institutions through partnership, dual degrees, and research collaborations. The conference was organized by the British Council on September 18 and 19 in Delhi.

Two of India's top IITs have already entered into agreements with foreign countries to set up their offshore campuses abroad.

>> Contd. p.4..

No quality education if the student is penalised on grounds of religion: SC

■ EJ News - New Delhi

There cannot be any quality education if a student is sought to be penalized on the ground that he belongs to a particular community, the Supreme Court said, as it pulled up the Uttar Pradesh government for a shoddy probe in a case where a Muslim schoolboy was allegedly slapped by his classmates on the instruction of his teacher in Muzaffarnagar.

Voicing displeasure over the incident, the top court directed the UP government to appoint a senior IPS officer within a week to probe the case.

"The teacher asked the students to beat the victim because of his religion. What kind of education is being imparted?" it said.

A bench of Justices Abhay Soka and Pankaj Mithal, while directing that the IPS officer file a report in the apex court, asked the state government to conduct counseling of the victim and other students involved in the incident by professional counselors.

"There cannot be any quality education if a student is sought to be penalized on the ground that he belongs to a particular community. There is a prima facie failure on the part of the State to comply with mandatory obligations of the RTE Act and



Asks the UP Govt. to conduct counseling of the victim and other students by professional counselors

relevant rules," the bench said in its order.

It was hearing a plea filed by Tushar Gandhi, the great-grandson of Mahatma Gandhi, seeking speedy investigation in the case.

The top court, which perused the status report filed by the Muzaffarnagar Superintendent of Police, said it has "serious objections" to how the FIR was registered after a long delay. It said the father of the victim has made specific allegations that his son was beaten in school due to his religious faith.

It recorded in its order that if the allegation is correct, this may be the worst kind of physical punishment imparted by a teacher in as much as the teacher directed other students to assault the victim.

>> Contd. p.2..

Indian Institute of School Psychology
School Counselling & Guidance
35 KPC, West Marredpally, Secunderabad- 500026, T.S. (India)

JOIN OUR Nationally & Internationally Accredited Specialist Professional Qualifications, Distance mode Studies Program in Counselling & Psychotherapists Practices

1. Masters Professional Counsellors & Psychotherapists Studies Program,

2. MSc Professional School Counsellors' Studies Program

B.PG Diplomas

1. CBT & ITs' selected Practices,
2. Understanding Mental Health & Counselling,
3. Child Psychology-Developmental Considerations (Emphasis for Parenting skills improvements / for Preschoolers/nursery / montessori Educators' Intuitive usage)
4. Counselling children & Adolescents,

Diplomas - SEN -EVIDENCE BASED Guidelines for Single -Mental Disorders

1. ADHD

2. DYSLEXIA

3. AUTISM

DIPLOMAS IN

1. Child & Adolescent Psychotherapeutic Counselling, 2. Couples & Relationship Therapy, 3. Mental health Professionals (a) Parental complaints child problematic Behavioural concerns (b) Dyslexia (a) ADHD, (c) Autism, (d) e- Learning Elderly peoples" health issues-

Contact : 040 - 27800590, 27800010, 9394323038
h.m.kulshrestha@gmail.com, vanideepi@gmail.com, www.schoolcounsellorsindia.org



Importance of international projects

International projects can play a crucial role in the professional development of teachers and offer numerous benefits. Here are some key reasons why international projects are important for teachers:

Broadening cultural horizons

Engaging in international projects exposes teachers to diverse cultures, traditions, and perspectives. They gain a deeper understanding and appreciation for different ways of life, which can enhance their cultural competence and enable them to create inclusive and globally-minded learning environments.

Professional growth

International projects provide teachers with opportunities to collaborate with educators from around the world. Through these collaborations, they can exchange ideas, share best practices, and learn new teaching methods and strategies. This exposure to different educational systems and approaches can significantly enhance their professional skills and pedagogical knowledge.

Global awareness in education:

In an increasingly interconnected world, teachers must foster global awareness among their students. International projects enable teachers to bring global issues and perspectives into the classroom, helping students develop a broader understanding of the world and their place in it. Teachers who have experienced international projects firsthand can effectively infuse global perspectives into their teaching.

Cross-cultural communication

Engaging in international projects requires effective cross-cultural communication and collaboration. Teachers involved in such projects develop essential skills in intercultural communication, adaptability, and empathy. These skills not only benefit their interactions with students from diverse backgrounds but also equip them with valuable life skills applicable in various professional

settings globally. These connections can lead to future collaborations, professional growth opportunities, and the exchange of resources and knowledge. Building a strong international network can be highly beneficial for teachers throughout their careers.

Enhanced student learning experiences

By participating in international projects, teachers gain access to a wide range of resources, materials, and teaching methodologies that can enrich their classroom instruc-

International projects offer teachers the chance to step out of their comfort zones, challenge their assumptions, and develop a broader worldview. Teachers who engage in these projects often report personal growth, increased self-confidence, and a greater sense of global citizenship. These qualities can positively influence their teaching practices and inspire students to become responsible global citizens as well.

In summary, international



and personal contexts.

Networking and professional connections

International projects provide opportunities for teachers to network and establish relationships with educators, organizations, and institu-

tion. They can incorporate global perspectives, authentic materials, and real-world examples into their teaching, which helps make learning more engaging, relevant, and meaningful for students.

Personal growth and global citizenship

Projects provide teachers with valuable opportunities for professional development, cultural enrichment, and global engagement. They help teachers broaden their horizons, develop new skills, and bring global perspectives into the classroom,



Inga Kharchilava
Educationist
Zestafoni - Georgia

The best entrepreneurship teacher of 2019.2022 The best teacher in the region. 2023 This year, in a special manner, the Ministry granted me the status of a leading teacher.

CEO and co-founder of GFC (Global Friends Club - GFC) 21st Century Skills President and Project Manager. and go-faunder. "Center for Independent Perception and Research" Country Director.

Teacher, educator, trainer, writer, social worker.

I am proud to have many successful students in both regional and international projects. I am the winner of many awards.

ultimately enhancing the quality of education they provide to their students. That is why I am the head of international projects and I try to help colleagues and students get involved and participate in important international projects.

Turning Research and Innovation into Technology

Both Research and Innovation (R & I) are important for any university, whether it is a private, state, or federal; whether the research is in science, arts, commerce, engineering, or technology; whether it is at the domestic level, school level or at higher education level or through the career of a young professional or a senior research professional. Most often the R & I activities are conceived as the game of the researcher alone, forgetting about the role played by all these and several other related elements. In the present-day context, unfortunately, tasks of R & I are often equated to a routine job, as a result, one could neither succeed in research nor take it to the next level of innovation. Several parameters, such as the researchers, the mentors, the platform set, the environment created by the university/organization, academic and industrial collaborations, etc., play roles with different weights, though one would think of it as the game of a researcher alone. All this can be regarded as a primary cause. The secondary level of impact on the issues of R & I comes from the projections and the regulatory aspects, including the financial ones, of the governing bodies at the level of the University, the state, and the nation. Little, but significant influence comes even from the neighboring universities, in the vicinity, which compete on similar lines, and this can be considered at a tertiary level. Among these three levels of concern, the primary concern can be certainly addressed and set right by taking appropriate measures. Such a process would set the R & I culture alright, even if the secondary and tertiary concerns are not considered to any great extent.

Promoting interdisciplinary research with a multi-disciplinary approach both by the University and the Government will elevate research outcomes and their translation to innovation. With the triad partnership of University / Government / Industry, the conversion of research outcomes into technology or to a product would be facilitated further which brings in the component of knowledge complementation, in addition to addressing the funding issues. Thus, research and innovation are based on multiple parameters where the role of the researcher, mentor, institute, infrastructure, funding, industry involvement, and government are imminent.



Therefore, both the 'R' and 'I' are to be protected and nurtured if the University were to attain a respectable position in the ranking assigned by the national and international agencies. Nurturing will also bless the university to attain a commanding situation since R & I would potentially be

transformed into technology when executed in its true spirit.

An ideal researcher is an important and indispensable individual whose role is beyond comprehension because the researcher should understand the task and (re)define it, analyze it thoroughly, associate it with what is known, propose what needs to be done, execute it

as desired and be able to interpret the outcome of the execution, and enrich the knowledge with findings, and look for its translation into any kind of application for the benefit of mankind. The researcher will be able to do justice to R & I, not just by spending time but through dedicated involvement with both the mental and the physical actions. A true researcher will take total control of his/her research area, rather than confining himself



Dr. Chebrolu Pulla Rao
Sr. Prof. of Chemistry
SRM University
AP - India

or technology development, provided the intermediate steps are taken care of accordingly with the involvement of other researchers who would bridge the gaps. Thus, effective collaborations would add to this in promoting R & I to the application levels.

When one comes to a doctoral program the research domain into which one enters is still broad, but the topic chosen for a Ph.D. is confined to a narrow one. Unfortunately, most of the present-day doctoral students forget their academic past and adjust themselves comfortably to a very narrow knowledge domain losing even their communicating abilities about the broader part of their research and related areas. This lands the researchers at their Ph.D. level in trouble as they cannot think of what to do, how to, where to, and when to enter for help and or collaborations to bring the best output from their R & I efforts. This will also put the researcher at a disadvantage when one goes for academics as a profession after earning their doctoral degree, where the faculty is expected to

No quality education..

Additional Solicitor General KM Nataraj, appearing for the UP government, said the communal angle in the case was blown out of proportion.

The bench refused to agree with his submission and said there was a video of the incident. "...it is a very serious issue, and we will go deep into it. How this incident has happened should have shocked the conscience of the State," it said.

The top court also impleaded the secretary of UP Education Department as a party to the case and sought a report from him on counseling of the students and better educational facilities for the victim.

The bench said after looking at all the reports today, it will consider whether any further directions are required to be issued.

It also directed the state government to place on record the detailed guidelines laid down by the National Commission for Protection of Child Rights (NCPCR) about imposing physical punishment on students.

The Muzaffarnagar Police had booked the teacher accused of making communal comments and allegedly ordering her students to slap a Muslim classmate for not doing his homework.

The school was also served a notice by the state education department in connection with the matter.

The teacher was booked after a video showed her allegedly asking students to slap the Class 2 boy in Khubbapur village and also making a communal remark.

tackle several aspects simultaneously, including, teaching, mentoring and fundraising, execution & management of research besides taking care of academic administration.

One another commonly faced crisis and a root cause for failure to generate effective R & I output is the selection of the research problem and ensuring its smooth progress in time. The relevant issues are well within the purview of the researcher and the mentor, and both were expected to address these at an early stage and rectify. The infrastructure is another important parameter when the research is more focused on innovation and developing technologies, wherein the usage of advanced and expensive equipment and its management are unavoidable, meaning that the research turns out to be expensive and time-consuming. Well-trained personnel and or staff is important in using advanced equipment for taking such research forward and in the direction to yield useful outcome. In some places, the visionary management is smart enough to extend the services of such advanced infrastructure to outside researchers, so that the funds thus generated can be fed back for its maintenance, and thereby both the local and regional research can be fostered without being bottle-necked by the recurring expenditure.

While there are several state-, federal- and industry-based funding agencies, funding from the university is vital to build a platform for executing a good research work culture and to boost the performance of any researcher at the beginning of their career. All this will help the researcher to stand on their feet and start performing. While the university would provide basic infrastructure and seed grants,

>> Contd. p.4....

School teacher orders Muslim student to slap Hindu classmate in UP's Sambhal, arrested

■ **EJ - Sambhal**.....

Just a month, after a school teacher in Uttar Pradesh's Muzaffarnagar got a Muslim child slapped in a class by his Hindu classmates, a school teacher in Sambhal, was arrested on Thursday for allegedly ordering a Muslim student to slap a Hindu classmate for not answering a question, police said.

The incident took place at a private school on Tuesday in Dugawar village under the Asmoli police station limits in Sambhal district, they said.

Based on a complaint filed by the Hindu boy's father, the teacher, Shaista, was booked under IPC sections 153A (promoting enmity between different groups on grounds of religion, race, etc.) and 323 (voluntarily causing hurt), Additional SP Shrish Chandra said.



The boy's father alleged that his son is a student of class 5 in the school where his class teacher got him slapped by a Muslim student after he could not answer a question asked by her. The father said that this hurt his son's religious feelings. In UP's Muzaffarnagar, the teacher was booked after a video showed her allegedly asking students to slap the Class 2 boy in Khubbapur village and also making a communal remark.

AIIMS INI-CET 2024: Final reg. deadline extended to Oct.14

■ **EJ - New Delhi**.....

The All India Institute of Medical Sciences (AIIMS), New Delhi has revised the schedule of final registration of INI-CET for admission to MD, MS, MDS, and DM, MCh (6 years) courses for January 2024 session.

As per the revised schedule candidates can register, complete their application form, and edit it from September 30 to October 14. Candidates can register themselves on the official website—aim exams.ac.in. The exam will be conducted on November 5.

Candidates can check the completion of the application form by 5 p.m. on October 18, it is also the deadline for submission of required documents. The final status of online registration and uploading of admit cards on the AIIMS website is October 30.

Candidates have to upload their category certificates. The OBC-NCL certificates should have been issued between November 6, 2022, to November 5, 2023 (both dates inclusive).

Diplomatic tensions causing distress among students

■ **EJ News - Agency**

Canada's top-ranked university "continues to be a safe and welcoming space" for Indian students, its vice-chancellor has said even as he sought to downplay the ongoing diplomatic tension between the two countries as "moments that happen" but "are resolved eventually". Deep Saini, the V-C of Montreal-based McGill University, however, added that India and Canada "need to work closely together and remain friendly".

"Anything that happens at the diplomatic level, we have no control over it...The current situation is causing distress among Indian students but we are here for them. We are ready to help them in any way we can," said Saini. The 68-year-old is the first person of Indian origin to head the more than two-centuries-old university, ranked 31 in the world and first in Canada in the QS Rankings 2023.

Asked about the call for a separate Sikh state, or Khalistan, made by some in Canada, Saini said, "I cannot comment on that. It is a political issue. All I know is that in Canada, people from many parts of India are settled and are living harmoniously. Yes, there are a large number of Punjabis but there are also people from other parts of India which include diverse communities, religions, and backgrounds. My family members are from Sikh and Hindu communities and we live harmoniously. I hope this harmony will continue, and I am quite optimistic that it will".

Tension flared between the two countries after Canadian Prime Minister Justin Trudeau alleged India's "potential" involvement in the killing of Khalistani terrorist Hardeep Singh Nijjar in British Columbia. Rejecting allegations as "absurd" and "motivated", New Delhi expelled a senior Canadian diplomat in a tit-for-tat move to Ottawa's expulsion of an Indian official over the case.

"Moments like this happen between countries and they are resolved eventually," said Saini, adding that the two countries have always had a very good relationship. "I wish and pray that we will return to that relationship again and enjoy mutual benefits. The two countries need to work closely



together and remain friendly," said Saini, a native of Nawanshahr in Punjab.

The educationist, whose full name is Hargurdeep Singh Saini, had moved to Australia in 1978 to pursue a PhD in plant physiology before shifting to Canada. He has worked with the University of Alberta, the University of Toronto, and the University of Waterloo in Canada and remained V-C of Dalhousie University. He has

also worked with the University of Canberra, Australia.

"Political situation will take its course but hope continues that it will be resolved soon. Our focus is that whatever the circumstances, we have to support our students," said Saini, adding that "McGill University continues to be a safe and welcoming space for more than 775 Indian students on campus".

Saini said that for the academic session which began in Septem-

ber, Indian students were able to travel safely and are on the campus. "Most of our students from India are already here. We are watching the situation for the next year...We are supporting every student from India in whatever way we can. There are areas where we have an influence, and there are others where we have no influence," he said, adding he too had left his country to pursue studies abroad and "so I can understand".

PRATISHTHA PUBLICATIONS

(A Division of Pratishtha Products Promotion Practices Pvt. Ltd.)



- Text Book
- Magazine
- Publicity Posters
- Flyer/Leaflet
- Catalogue
- Stickers
- Tags & Labels
- Envelopes
- Paper Bags
- Dangers
- Writing Pads
- Calendars & Dairies

Printing

ALOK AGARWAL (Director-Marketing) 9899525900

Education Jagat
Leading Education Media round the
Globe with Million's Subscriber's
educationjagat.com +91 92120 92004

Education Jagat
India's 1st Educational Media
Scholarship Alert

Scholarship: Sensodyne IDA Shining Star Scholarship Programme 2023-24

Description: Haleon India, makers of Sensodyne, invites applications for the 'Sensodyne IDA Shining Star Scholarship Programme 2023-24' to support meritorious and underprivileged BDS students across India.

Eligibility: ♦Open for students pursuing their first year of the Bachelor of Dental Surgery (BDS) programme from government and government-funded colleges only.

♦Applicants must have scored a minimum of 60% in their Higher Secondary Education.

♦Successful applicants must maintain a 60% score in every semester/year to continue availing the benefits during their 4-year course.

♦The annual family income of the applicant from all sources must not be more than INR 8,00,000.

Prizes & Rewards: INR 4,20,000 for 4 years (INR 1,05,000 per year)

Application: Online applications only

Last Date to Apply: Oct, 31, 2023

Short Url: www.b4s.in/jagat/SSPPS2

Scholarship: LIC HFL Vidyadhan Scholarship 2023

Description: LIC HFL Vidyadhan Scholarship is an initiative of LIC Housing Finance Limited that aims to empower lower-income group students who are pursuing studies from Class 11 to post-graduation.

Eligibility: Open for Indian students who are currently studying in Class 11 and first year of graduation and post-graduation programmes (in the academic year 2023-24). Applicants must have scored more than 60% marks in their previous qualifying examination. Annual family income of the applicant must not be more than INR 3,60,000 from all sources.

Prizes & Rewards: Up to INR 25,000 per year

Application: Online applications only

Last Date to Apply: Oct. 15, 2023

Short Url: www.b4s.in/jagat/LHVC11

Scholarship: Kotak Kanya Scholarship 2023

Description: Under the CSR Project on Education & Livelihood of Kotak Mahindra Group Companies, Kotak Education Foundation invites applications for Kotak Kanya Scholarship 2023 from Class 12 passed girl students, who have secured more than 85% and whose annual family income is less than or equivalent to Rs. 6,00,000 (Rupees Six Lakh). The scholarship aims to help meritorious girl students from underprivileged sections of society to pursue professional graduation courses from acclaimed universities and colleges.

Eligibility: ♦Meritorious girl students who have secured admission to 1st year graduation programmes in professional courses from institutes of repute (NAAC/NIRF accredited) can apply. Professional courses include professional graduation courses like Engineering, MBBS, Architecture, Design, integrated LLB, etc.

♦Applicants must have scored more than 85% marks in their Class 12th board examinations.

♦Annual family income must be Rs. 6,00,000 (Rupees Six Lakh) or less from all sources.

Application: Rs. 1.5 lakh* per year

*Disclaimer: Please note, the renewal of the scholarship every year will be at the sole discretion of the Kotak Education Foundation

Last Date to Apply: Oct. 15, 2023

Short Url: www.b4s.in/jagat/KKGS2

Scholarship: Swami Dayanand Education Foundation Merit-cum-Means Scholarship 2023-24

Description: Swami Dayanand Education Foundation Merit-cum-Means Scholarship 2023-24 is an initiative of Swami Dayanand Education Foundation (NGO) to provide financial assistance to students pursuing professional courses including Engineering, Medical, Architecture, etc. and other undergraduate courses from government or private institutes in India.

Eligibility: Open for applicants pursuing professional courses including Engineering, Medical, Architecture, etc. and other undergraduate courses in government or private Institutes in India. The applicants must have secured a minimum of CGPA 7.5/75% or above marks in Class 12. The applicants must have an annual income of less than INR 6 lakh.

Prizes & Rewards: Up to INR 50,000 per annum

Application: Online applications only

Last Date to Apply: Oct. 30, 2023

Short Url: www.b4s.in/jagat/SDM9



The new list of fake universities issued: UGC

■ EJ - New Delhi

Ahead of the admission season for the upcoming academic year, the University Grants Commission (UGC) has asked the students to check the official website before taking admission to any university. The commission has directed the students to make themselves aware of the recognised universities/institutions in the country as well as fake institutions before enrolling in higher education.

It has also asked the students to inform the Commission about any university/institution that is offering academic programs flouting the UGC Act.

In an official notice released earlier, the University Grants Commission noted that the degree can be awarded only by Universities/Institutions that are established under a State Act or Central Act or Provincial Act or institution, empowered to confer or grant degrees as per the UGC Act, 1956.

In a letter issued to the vice-chancellors of 'fake universities', the commission said, "Your institution figures in the list of fake Universities, as the



institution is not a 'University' within the meaning of Section 2(f) or Section 3 of the UGC Act, 1956, but engaged in the business of conferring degrees or using the word 'University' with its name to defraud and cheat innocent students by awarding fake degrees. It has become a matter of concern as many students are becoming victims of the fraudulent act of your institution". Underlining that several institutions are offering degrees contrary to the provisions of the UGC Act, the Commission clarified that degrees awarded by fake universities/institutions

shall neither be recognised nor be valid for higher education and employment purposes. The notice further asked the universities to submit a compliance report within 15 days stating that their institution is not awarding any degree. **Andhra Pradesh-** Christ New Testament Deemed University, Guntur, Andhra Pradesh. **Bible Open University of India,** Visakhapatnam.

Delhi- All India Institute of Public and Physical Health Sciences (AIIPHS) State Government University Commercial University Ltd, Daryaganj, Delhi. **United Nations University, Delhi**

Vocational University, Delhi **ADR-Centric Juridical University, ADR House, New Delhi** **Indian Institute of Science and Engineering, New Delhi.** **Viswakarma Open University for Self-Employment, Rozgar Sewasadan, Delhi** **Adhyatmik Vishwavidyalaya (Spiritual University), Delhi** **Karnataka-Badaganvi Sarkar World Open University Education Society, Karnataka** **Kerala- St John's University, Kishanattam, Kerala** **Maharashtra- Raja Arabic University, Nagpur, Maharashtra.** **Puducherry- Sree Bodhi Academy of Higher Education, Puducherry** **Uttar Pradesh- Gandhi Hindi Vidyapith, Prayag, Allahabad, Uttar Pradesh.** **National University of Electro Complex Homeopathy, Kanpur, Uttar Pradesh.** **Netaji Subhash Chandra Bose University (Open University), Achaltal, Aligarh, Uttar Pradesh.** **Bhartiya Shiksha Parishad, Bharat Bhawan, Uttar Pradesh** **West Bengal- Indian Institute of Alternative Medicine, Kolkata** **Institute of Alternative Medicine and Research, Kolkata.**

DU Admissions 2023 BALLB/ BBA LLB: Applications open

■ EJ - New Delhi

The Faculty of Law at Delhi University (DU) has started the registration process for BA LLB and BBA LLB, admissions for which will be done based on all India ranks secured in Common Law Admission Test (CLAT) 2023 only.

Candidates must have passed Class 12 or equivalent from a recognised board. For Open, EWS, and OBC-NCL categories, candidates should have secured a minimum of 45 percent and for SC, ST, and PwBD categories, candidates should have secured a minimum of 40 percent. Candidates should have cleared CLAT 2023 to join the program.

The fees for Open, EWS, and OBC-NCL categories is Rs 1500 and for SC, ST, and PwBD categories, it is Rs 1000. The login credentials once generated cannot be changed or edited under

This comes a little after the Delhi High Court allowed Delhi University to offer admissions to its newly introduced five-year integrated law course based on CLAT UG score held last year only for the current academic year of 2023-24

Invites IITs...

While IIT Madras is setting up its campus in Tanzania's Zanzibar, IIT Delhi is setting up an offshore campus in Abu Dhabi. PM Modi had earlier noted that many countries in the world were approaching India to open overseas campuses at their place. The world is eyeing to take inspiration and learn from India's globally celebrated education system in the field of Science and Technology.

The increase in India's industrial reputation and startup growth ecosystem has attracted the attention of many global universities. Many of our IIT graduates have gone on to top jobs and are leading the global markets.

Rajasthan govt...

uneasiness.

It also directs the institutes to decide the batches alphabetically instead of the students' ranks and not to shuffle and segregate them in the middle of the course based on performances in the weekly assessments.

Additionally, the guidelines prohibit the glorification of toppers by coaching institutes.

The Rajasthan government drafted a bill in 2022 to prohibit institutes from glorifying the success of toppers but it was not tabled in the Assembly.

The new guidelines also include mandatory gatekeeper training for the teachers, institute managers, other staff, and the wardens of hostels and paying guest accommodations to assess the students' behavioral changes and take preventive measures.

"A trilateral memorandum of understanding will be signed with the National Institute of Mental Health and Neurosciences (NIMHANS), the state government, and the

Turning Research...

the researcher soon needs to approach the funding agencies and raise funds for sustaining good research on a long-term basis.

As already addressed, a high-end infrastructure is required to translate the impact of the research into a useful product, and such infrastructure is generally granted by very few funding agencies as centers of excellence (CoE). The bid for CoEs could come from several researchers across different disciplines from the same university or across different universities jointly to enhance the chances for its establishment.

The local administration of the university, which takes the policy decisions from time to time, would play an important role in encouraging the researcher as well in the growth of impactful research. An important component of the University's academic administration is to recognize, reward, and retain the best talent, whether it is the researchers, the technical staff, or even the mentors/faculty. This is the job of the university for which it will receive compounded returns. The University should embark on building a platform suitable for performing world-class research, wherein interdisciplinary research is encouraged. This will be further augmented when the research is addressed from multiple disciplines and will raise the standards of the research outcome that would adorn the University with a better international ranking. It will further contribute to making use of the research outcome in its application domain through innovation.

To support high-end research, the state and federal governments should float special drive schemes to fund the centers and encourage competitive spirit among the universities to grow with complimenting qualities. This will create a win-win situation and the nation could boast its prime research and innovation and plunge into developing viable technologies for the country to survive in the modern era. While there are several such initiatives already in place, there is a dire need to tune up the quantum of such special drives further, to cater its advantages to a larger section of researchers in establishing their R & I more focused. Such focused efforts will lead to building centers of

people who daily communicate with the students such as coaching institutes and the hostel management for such training," the guidelines say. The institutes have also been directed to appoint a sufficient number of professional psychiatrists and counselors, who should be "recruited by NIMHANS or any psychology expert from a government medical college", to keep a regular check on the students' psychological health.

The students will also have to be counseled regularly. The first counseling should be done within 45 days of admission, followed by the second one after 90 days and the third one in 120 days.

Vulnerable students assessed during the counseling sessions should be provided optional career counseling, it says.

Over 2.5 lakh students move to Kota annually to prepare for competitive exams such as the Joint Entrance Exam (JEE) for engineering and the National Eligibility-cum-Entrance Test (NEET) for admission to medical colleges.

excellence (CoE) in various regions of the country and that will boost modern science and technology research and innovation across the country.

At present there is a huge gap between 'R' and 'I', in the context of India, though the statistics indicate high hopes for its growth. To bridge this gap, the basic research (research by the 'scientists') should be constructively coupled with the engineering research, that means, the research should be highly interdisciplinary with the inclusion of multiple disciplines, so that the innovations can be boosted, and the outcome would result in technology. The raw material for the innovation is the outcome of basic research. We have plenty of that, and what we need are policies that promote interdisciplinary research with a multidisciplinary approach both under the university environment and by the governmental policies at the national level. Though the gap can be bridged in this manner, the translation of innovation into its fruit requires the involvement of an industry, which would eventually drive it to technology and or to production. The industry's financial involvement in Indian R & I is less than one-third of what used to be invested in other Asian countries like Israel, South Korea, and Japan. A lot more involvement of Industry in Indian R & I is essential to boost the conversion of basic research into a product.

Thus, the whole scenario of R & I can be viewed as trilateral where the mutual interactions between the University, Government, and Industry will strengthen R & I and drive it to its innovation by producing a technology and or a product. Such trilateral interactions contribute to knowledge complementation besides addressing the funding issues and go in line with that proposed by the National Research Foundation (NRF), an organization established by the Government of India in similar lines to that exists in the US, known as the National Science Foundation. The platform created by the central government, viz., NRF gives great hope and opportunity for India's R & I to shift the equilibrium towards the 'I' and thereby place India in a better position on the Global Index that speaks about the country's technological advancement.

US issues record 90,000 visas to Indian students

■ EJ - New Delhi

The United States has issued a record number of visas to students from India in June, July, and August. The US Mission in India announced on X (formerly Twitter) that more than 90,000 visas were issued to the aspirants from India who filed applications to pursue their higher education in the US.

In the post on X, the US Mission also said that almost one in four student visas worldwide was issued in India. Greeting the Indian students, the US Mission said, "Congratulations and best wishes to all the students who have chosen the United States to make their higher education goals a reality."

The numbers were released as the US Mission was closing its applications for the session. "That's a wrap! With teamwork and innovation, we ensured that all qualified applicants reached their programs on time," the official announcement said.

In 2022, India had surpassed



China to become the top country in the world with the most international students in the United States. In 2020, nearly 207,000 international Indian students were noted to be present in the US, reports say.

A recent report highlighted an increase in the number of Indian students who are heading abroad for their higher education. The rise is a result of eased application formalities, financial aid, and scholarships

offered by foreign universities to attract students from India.

Earlier, France had also expressed its desire and goal to welcome around 30,000 students from India. The country is making efforts to increase the intake of Indian students by 2030. The aim will be achieved by fostering academic excellence, boosting cultural ties, and enhancing long-lasting friendship between the two countries.

CAT 2023 witnesses highest-ever registrations of over 3 lakhs

■ EJ - New Delhi

The Indian Institute of Management (IIM) Lucknow has witnessed a record of over three lakh registrations for the Common Admission Test (CAT) this year. The registrations for CAT this year have seen a rise of around 30 percent from last year. The 2022 applications saw an increase of around 11 percent. Last year, around 2.55 lakh candidates registered for the exam. While in 2021, around 2.31 students lakh registered for the same. The pandemic year 2020 saw about 2.77 lakh registrations.

More students have registered for the CAT this year as many reputed institutes and IITs will now consider the CAT score for the admission process. Also, the



increase in the number of exam centers in small cities has led to a rise in the number of applications.

There is also an increase in the number of applications filed by women candidates this year. Out of the total registered candidates, 1.17 lakh are women. Exam convener Prof Sanjeet Singh noted that the rise in the number of women applicants could be because of the IIM initiative to encourage more women candidates in management institutes. Over the years, the gender diver-

sity in some IIMs has improved significantly.

Besides this, around 35 percent of the registered candidates are Engineers. In 2022, 11 candidates secured a 100 percentile, out of which 10 were engineers. The CAT was earlier conducted in a pen-and-paper mode. The mode of examination has now been changed to computer-based test (CBT) mode. The first exam in the computer-based exam was held in 2009. The 2023 CAT will also be held in the CBT mode of 120 minutes. The test will be held in the following three sections- Section I Verbal Ability and Reading Comprehension, Section II Data Interpretation and Logical Reasoning and Section III Quantitative Ability.

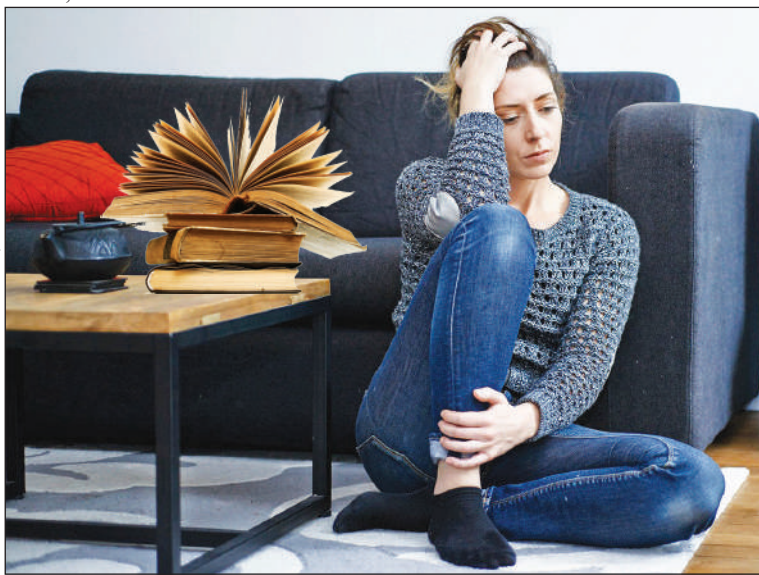
Are we making a sick future?

Highly competitive education systems, while intended to foster excellence, can inadvertently damage children's mental health. The constant pressure to outperform peers and meet exceedingly high expectations can lead to chronic stress, anxiety, and even depression. Children may develop a paralyzing fear of failure, which not only affects their academic performance but also erodes their self-esteem and overall well-being. The relentless pursuit of perfection in such environments can result in burnout, where children experience physical and emotional exhaustion, leading to a decreased interest in learning and an increased risk of long-term psychological issues. Moreover, the focus on competition often overshadows the importance of holistic development, depriving children of the opportunity to explore their passions and develop crucial life skills. In essence, extreme educational competition can come at a steep

- **Burnout:** Excessive competition can lead to burnout, where children become physically and mentally exhausted from the constant pressure to perform. This can result in decreased motivation, decreased interest in learning, and even physical health issues.
- **Depression:** The constant pressure to succeed can contribute to feelings of hopelessness and depression in some children. They may struggle to find joy in their accomplishments or experience persistent sadness and withdrawal from social activities.
- **Social Isolation:** In highly



Nuwan Dissanayaka
Global Expert in Education
Kandy - Sri Lanka



cost to children's mental health, emphasizing the need for a more balanced and nurturing approach to learning.

- **What can we expect if things continue like this?** Children who experience extremely high levels of competition in their education may face a range of psychological problems and challenges.
- **Anxiety and Stress:** The pressure to constantly excel and outperform peers can lead to high levels of anxiety and stress in children. They may worry about not meeting their parents' or teachers' expectations, which can have a detrimental impact on their mental health.
- **Perfectionism:** Highly competitive educational environments can foster perfectionistic tendencies in children. They may feel compelled to achieve perfection in every aspect of their academic and extracurricular activities, which can lead to unrealistic standards and constant self-criticism.
- **Low Self-Esteem:** When children face intense competition and perceive themselves as falling short, it can erode their self-esteem. They may develop negative self-perceptions and believe they are not good enough, which can have long-term consequences for their self-worth.

competitive environments, children may be so focused on their academic or extracurricular pursuits that they neglect their social lives. This can lead to social isolation and a lack of essential social skills.

- **Reduced Intrinsic Motivation:** When competition is the primary motivator, children may lose their intrinsic motivation to learn for the sake of learning. They may focus on achieving external rewards or avoiding punishment rather than developing a genuine love for education.
- **Risk of Cheating and Unethical Behavior:** The intense pressure to succeed can push some children to engage in unethical behaviors, such as cheating or plagiarism, to gain a competitive edge.
- **Physical Health Issues:** High stress levels can have physical health consequences, such as headaches, stomachaches, and sleep disturbances. These physical symptoms can further exacerbate psychological distress.
- **Long-Term Impact:** Children who grow up in extremely competitive environments may carry psychological scars into adulthood. They may continue to struggle with self-esteem issues, anxiety, and perfectionism, even after their formal education is complete.

Transforming the South Asian education system into a more nurturing and less competitive one involves several key strategies. Firstly, shifting the focus from rote memorization and high-stakes exams to a more holistic and skill-based approach can help reduce competition. Encouraging project-based learning, critical thinking, and creativity allows students to develop a deeper understanding of subjects while fostering collaboration instead of rivalry. Additionally, adjusting grading systems to emphasize individual progress rather than relative performance can diminish the pressure to constantly outdo peers. Schools should prioritize students' well-being by promoting mental health awareness and providing support services. Moreover, fostering a culture that values cooperation over competition, where students are encouraged to help one another, can create a more inclusive and compassionate learning environment. Lastly, engaging parents, educators, and policymakers in conversations about the harmful effects of excessive competition and the benefits of a more balanced education system is crucial for bringing about positive change in South Asian education.

University of Toronto offers support to Indian students amid India-Canada row

EJ - New Delhi
Amid the ongoing standoff between India and Canada over Khalistani terrorist Hardeep Singh Nijjar's killing, the University of Toronto has released a statement offering unwavering support to Indian students pursuing their education. In a message posted on its website, the university expressed pride in being a home to over 2,400 international students from India, enriching the academic environment and campus life. The university said, "We want to reassure all members of our

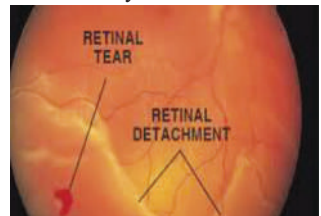
community who are affected—especially international students that you are valued here, and we are fully committed to ensuring your well-being." Acknowledging the rapidly evolving nature of the situation, the university expressed its inability to provide answers to many of the pressing questions it raises. "U of T is proud to be home to more than 2,400 international students from India who enrich our classrooms and campus life, and many more students, faculty, staff, librarians, and alumni with ties to that country. We want to

assure all impacted members of our community - and in particular international students - that you are welcome here and we are deeply committed to supporting your wellbeing. We encourage you to make use of the resources below if you need support or have questions," it said. To address the needs of international students, the university has introduced resources, including immigration and visa support, academic assistance services, and a dedicated mental health portal.

Awareness is important for Eyes

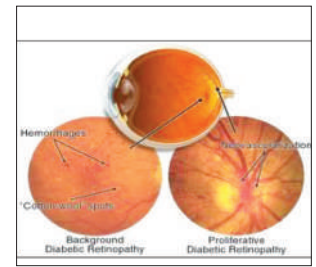
With 15 - 18.6 million blind people in India (25% of the world's blind population), the major causes of blindness are Cataract and Diabetic Retinopathy. Poor eye health and visual impairment result in loss of productivity and poor quality of life and disproportionately affect the afflicted population because they are not aware of the prevention and treatment possibilities, cannot access quality eye-care services due to lack of information, expense, loss of wages, and cultural and social reasons. Whereas the problem of sight-threatening eye diseases like Cataracts, Glaucoma, and Diabetic Retinopathy, is high there is however a major gap in services in terms of expertise, skills, or awareness to address the issue. People have to travel far to access any standard retina care. Retina, as a super specialty, is not available to all as it requires extremely high professional standards. There are only around 25000 ophthalmologists practicing ophthalmology in our country for a population of 1.4 billion. Of these, only about 1000 can undertake advanced V-R surgery.

COMMON RETINAL DISORDERS:
Retinal Tear – Tears are due to a flap of the retina being pulled off the choroids as the vitreous shrinks
Retinal Hole– Holes are circular defects in the retina
Retinal Detachment (RD) – Separation of retina from the back wall of the eye

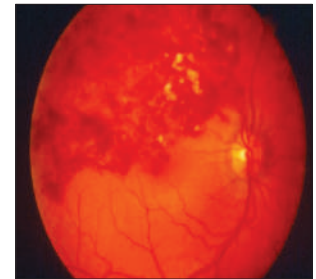


- REMEMBER:** Diabetes is a common cause of blindness
- ♦ In case you are a diabetic for more than 5 years, there is a fair chance that you might have developed Diabetic Retinopathy
 - ♦ You might have developed Diabetic Retinopathy, despite having good vision
 - ♦ For early detection and to begin the treatment, you should see your retina specialist at regular intervals
 - ♦ Diabetic retinopathy is a largely treatable condition. Early detection and treatment save eyes.
 - ♦ You should keep your blood sugar level, hypertension, increased blood lipids & cholesterol, and (kidney) disease well under control.
 - ♦ Quit smoking · ♦ Regular exercise and balanced diet

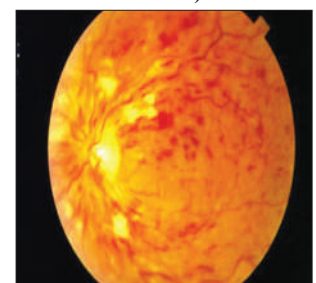
RETINAL DETACHMENT
Diabetic Retinopathy (DR) – caused by longstanding diabetes



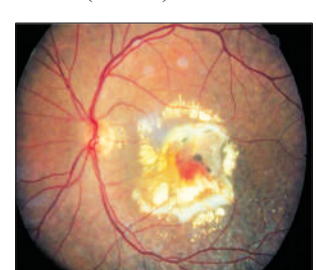
· Hypertensive retinopathy –



(BRANCH RETINAL VEIN OCCLUSION) BRVO



CENTRAL RETINAL VEIN OCCLUSION (CRVO)
Age-Related Macular Degeneration (ARMD)



Dr. J. S. Guha
Sr. Vitreoretina surgeon,
M.S. Ophthalmology,
Fellow, Retina Foundation
(Ahmedabad) & Staedtische
Kliniken
(Frankfurt, Germany)
Delhi - India

Gorakhpur, etc., where self-sustainable systems in retina care have been laid down.

Current attachments:

- COO, SRF Eye Hospital, Dilshad Colony, Delhi
- CEO, Retina Services, Vardan Retina Centre, Ghaziabad (U.P)
- Retina-In-charge, Lions Eye Hospital, Bakhtawarpur, New Delhi
- Senior Vitreo-retina Surgeon, Dr. Om Parkash Eye Institute, Amritsar
- Enhanced his skills with training from various great surgeons in Europe and the USA.
- Delivered Lectures and conducted IC Courses at major National and International conferences.
- Conducted Wet Labs in international conferences in Europe.
- Imparted Fellowship Training to Indian and International students from **Iraq, Turkey, Azerbaijan, Germany, Greece, Poland, etc.**
- Conceptualized and headed a massive eye care project on Diabetic Retinopathy in East & North East Delhi.
- One of the first VR surgeons in Delhi to start 23G Micro Incision Vitrectomy Surgery.
- One of the First VR surgeons in Delhi to start VR surgeries using BIOM III (Wide Angle Visualization System) and RE-SITE.
- Received several awards from various ophthalmic societies for distinguished services.

Education Jagat
PRINT & DIGITAL MEDIA
www.educationjagat.com
INDIA

Education Jagat Team is happy to announce that now your own Education Jagat (Fortnightly) newspaper is available in your hands across the world.

(Advance booking with normal charge)

response@educationjagat.in

+91 850 60 62 004



EIC



*Finally, you can simply
choose the international
university you want
to study in*

Admissions open for
Engineering Management Medical.

In USA, UK, Canada, Russia, Australia, China, Singapore

Cont Us: +91 98 11 134715

Email : eduinternationalconsultancy@gmail.com